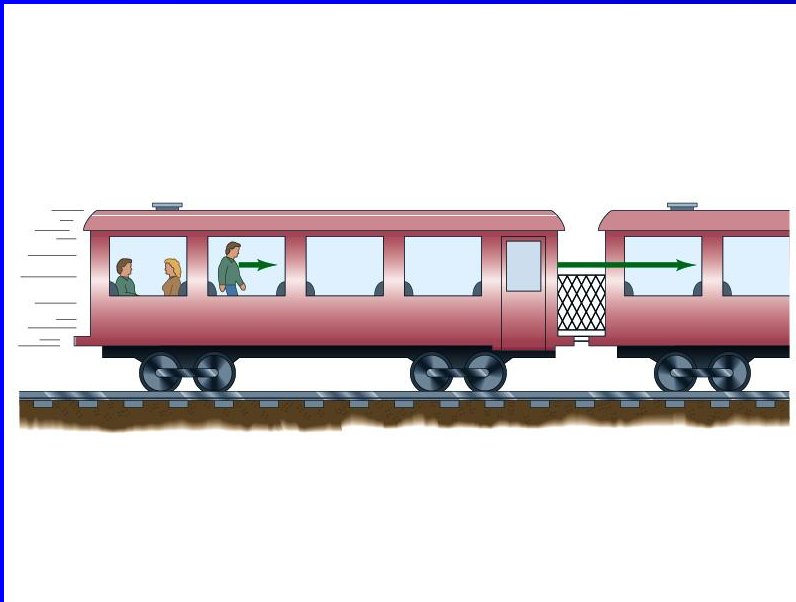




"QUARKS. NEUTRINOS. MESONS. ALL THOSE DAMN PARTICLES YOU CAN'T SEE. THAT'S WHAT DROVE ME TO DRINK. BUT NOW I CAN SEE THEM!"

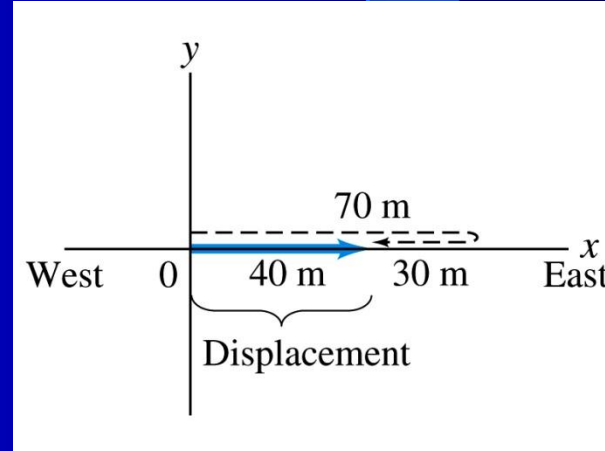
Motion in One Dimension

- Reference Frame



- $v_{\text{Train}} = 85 \text{ km/h}$, $v_{\text{Person}} = 5 \text{ km/h}$
- $v_{\text{Total}} = 90 \text{ km/h}$

- Displacement-Distance



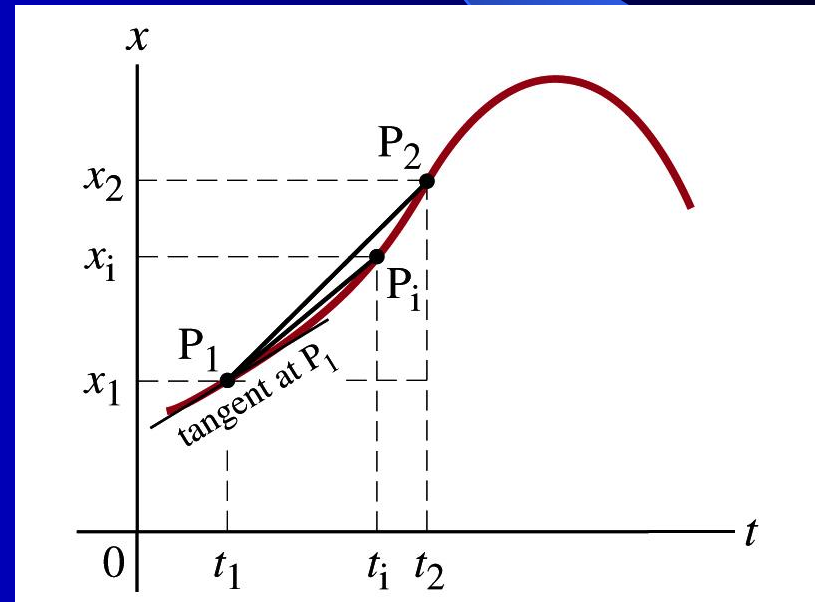
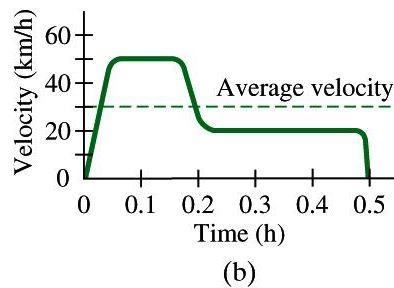
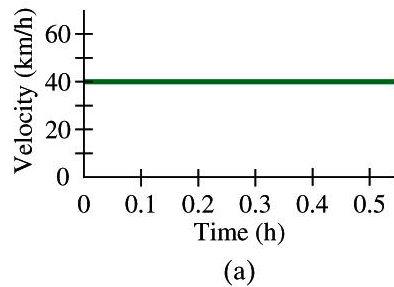
- Distance an object traveled
- Displacement: Change in Object Position
- Scalar – Vector in 1-d and 2-d

Velocity - Speed

- Average Velocity = displacement / elapsed time
Average Speed = distance / elapsed time
- Note: displacement-vector, time-scalar \Rightarrow velocity-vector
- Always:
 - vector \times or / scalar = vector
 - scalar \times or / scalar = scalar
- Though this is sloppy: $v = x/t$
- Introductory examples

Instantaneous Velocity

- $v = \lim_{\Delta t \rightarrow 0} \Delta x / \Delta t$ ($= dx/dt$)
- $\Delta t \neq 0$, because if $\Delta t = 0$, then $\Delta x = 0 \Rightarrow 0/0 = ?$



Average Acceleration

- Average acceleration = change of v /elapsed time

0 to 75km/h in 5s

Avg. accel.=?

Average Acceleration

- Average acceleration = change of v /elapsed time

0 to 75km/h in 5s

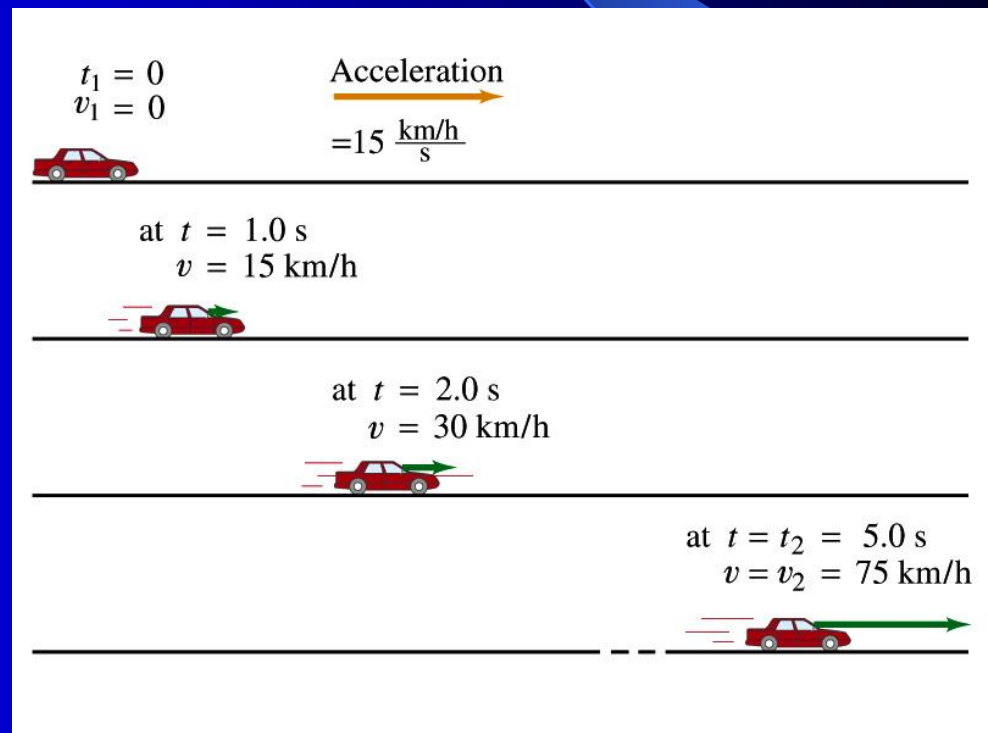
Avg. accel.=?

$$\Delta v = 75 \text{ km/h} - 0 \text{ km/h}$$

$$\Delta t = 5 \text{ s}$$

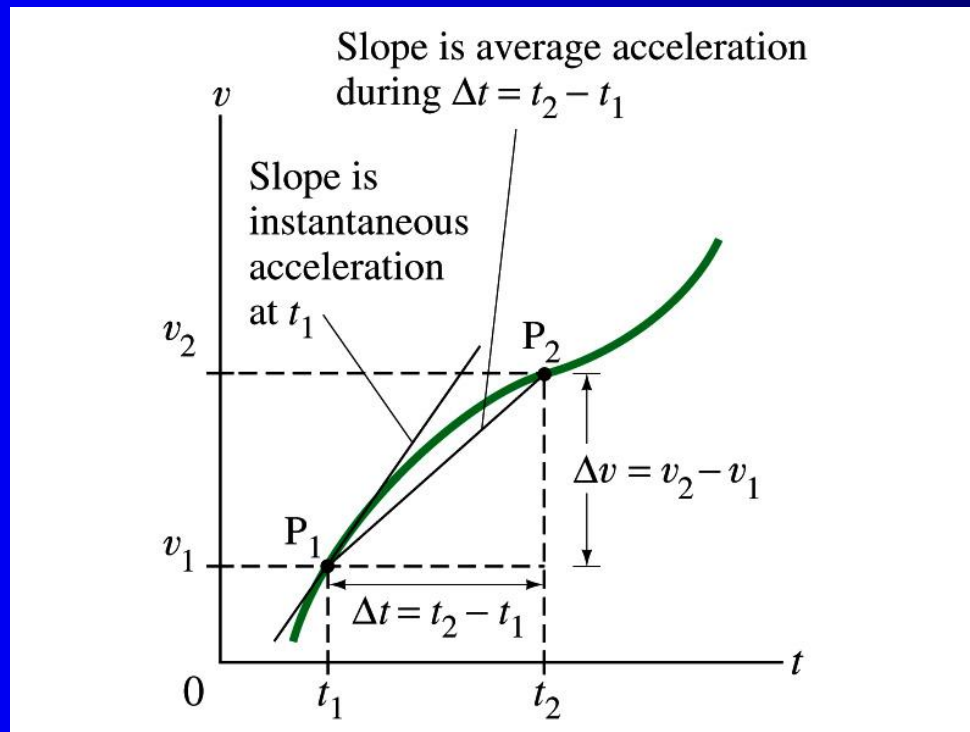
$$\Delta v / \Delta t = 75 \text{ km/h} / 5 \text{ s}$$

$$= 15 \text{ km/h/s} = 4.2 \text{ m/s}^2$$

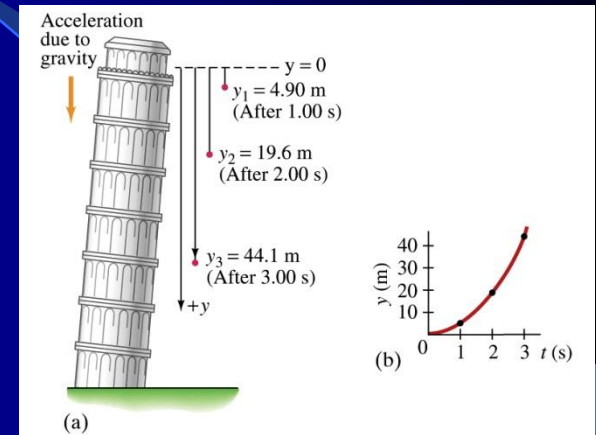
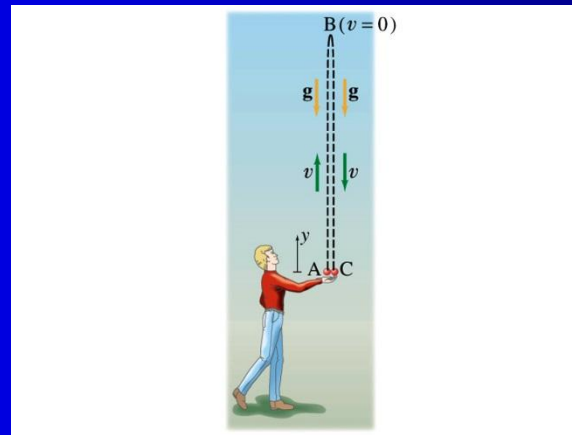
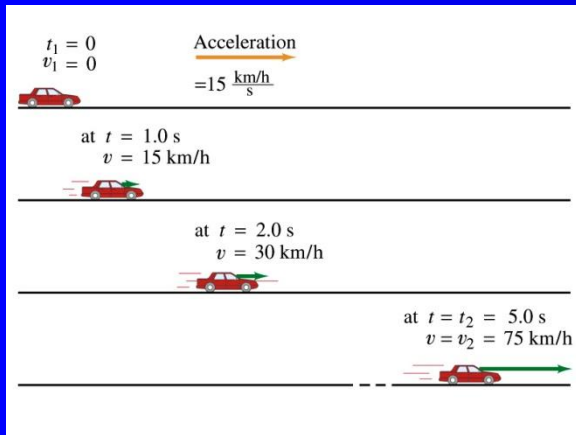


Instantaneous Acceleration

- $a = \lim_{\Delta t \rightarrow 0} \Delta v / \Delta t$ ($= dv/dt = d^2x/dt^2$)



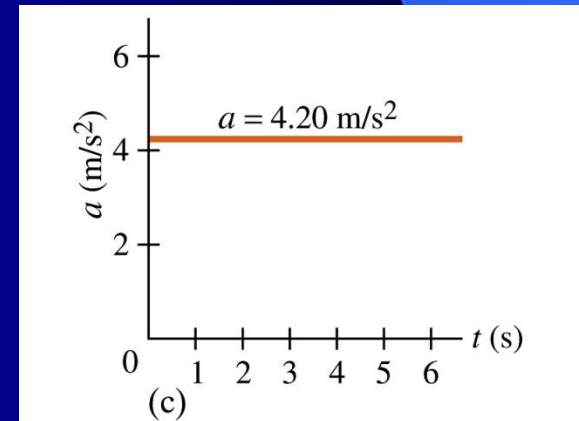
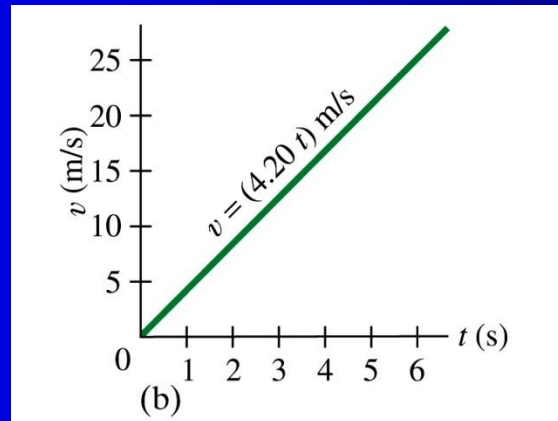
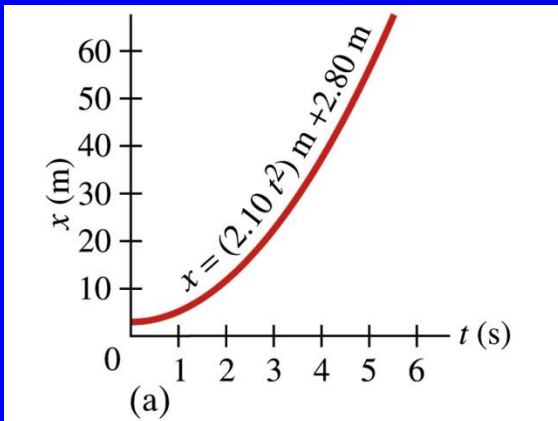
Motion at Constant Acceleration



- Let's talk about the general case

An Example

- $x = (2.10\text{m/s}^2)t^2 + 2.80\text{m}$
- Velocity, Acceleration?
- $v = (4.20\text{m/s}^2)t$
- $a = 4.20\text{m/s}^2$
- $x = x_0 + v_{0x}t + 1/2a_x t^2$
- Velocity, Acceleration?
- $v = v_{0x} + a_x t$
- $a = a_x$

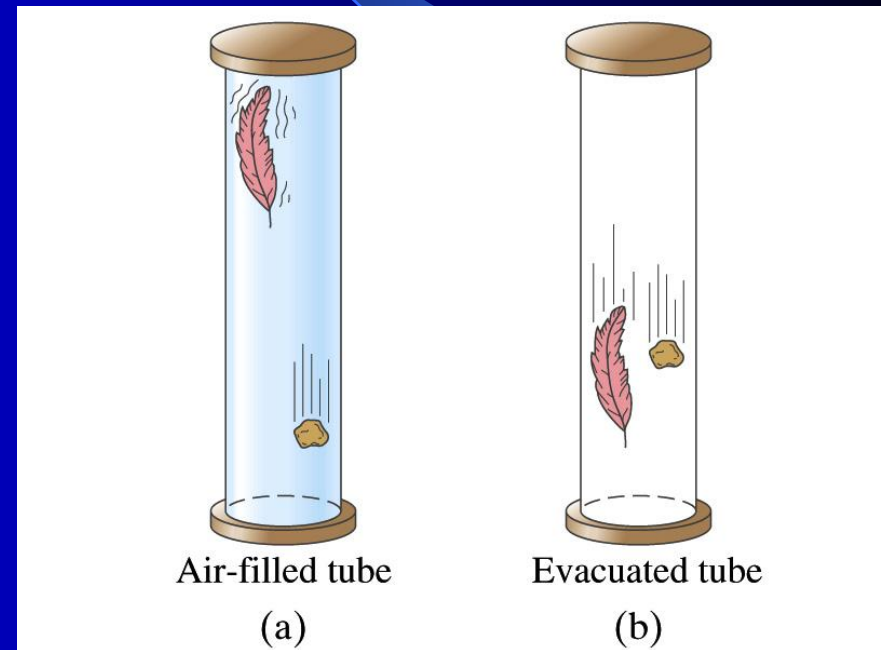


Problem Solving Strategies

- Read the problem carefully – no numbers
- Draw a diagram/picture if necessary
- Extract known quantities
- Consider background, principles
- Apply an equation, that yields additional info
- Calculate result – no mistakes here, please
- Consider units, size of answer, ... Does it make sense?

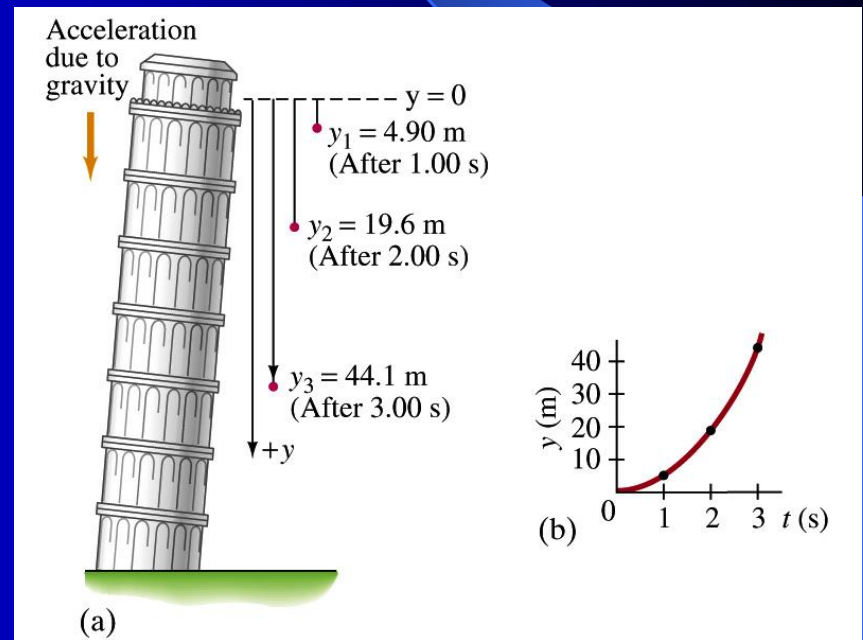
Falling Objects

- Is $a \sim m$?
- People first thought so
- Galileo answered that question

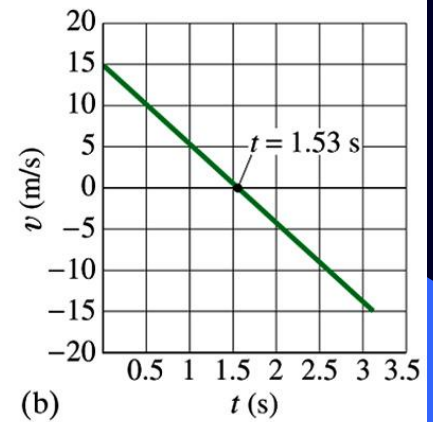
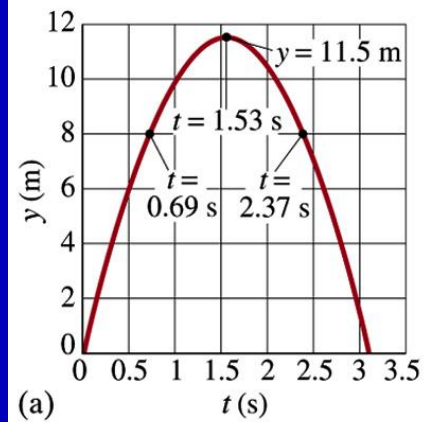
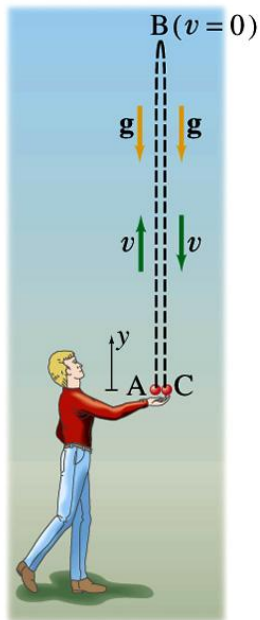


The Tower in Pisa

- Acceleration due to gravity: $g=9.80\text{m/s}^2$
- On the moon: $\sim 1.6\text{m/s}^2$
- Falling objects: like constant acceleration



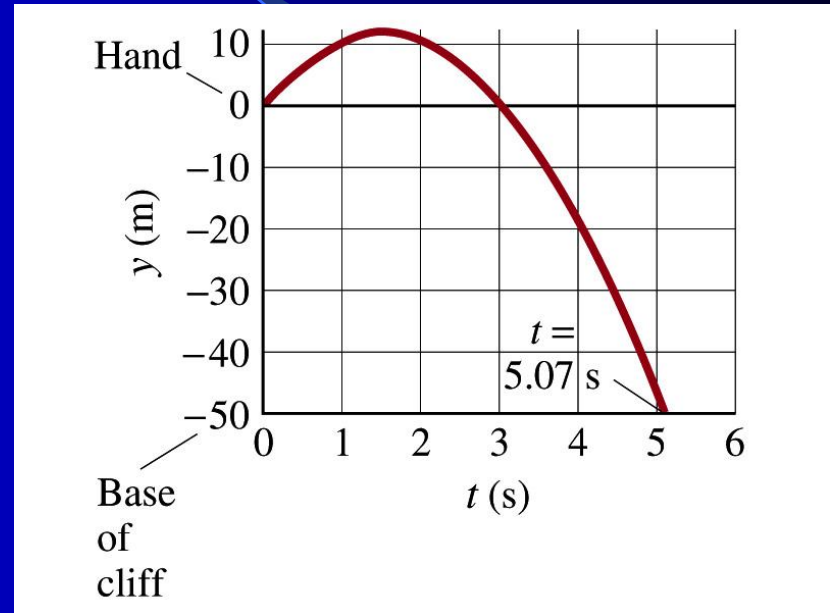
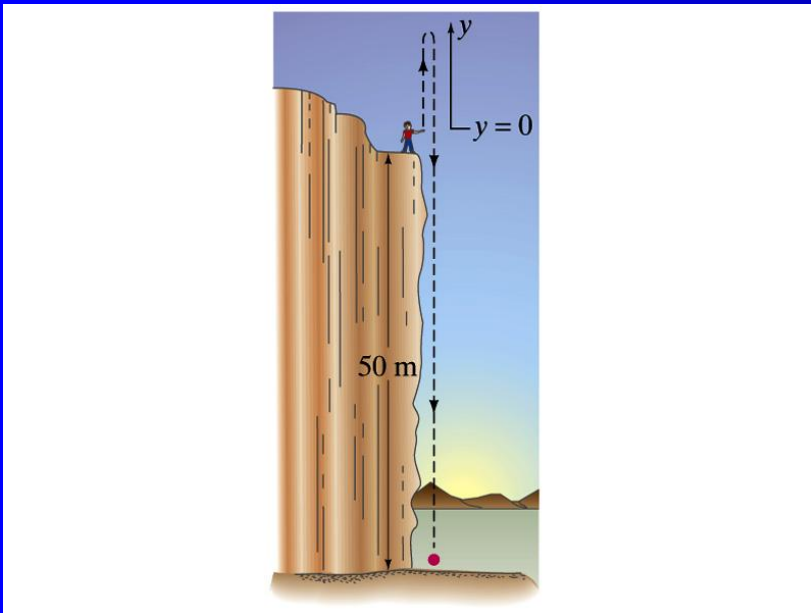
Ball thrown upward



Trick 1: look for symmetry, reverse time

Trick 2: chop complicated problem into smaller ones

Ball thrown upward at cliff



Trick: look for symmetry, even if not so clear
e.g. calculate v at base